


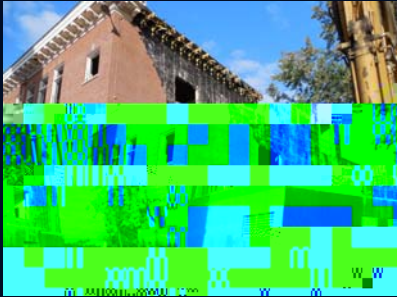
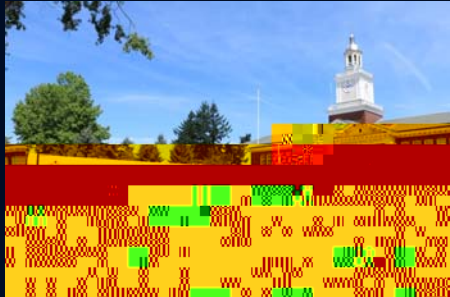
The graphic shows a grid of colored squares (green and yellow) and a bar chart, representing performance metrics across different categories. The grid has 4 rows and 10 columns. The top row has 10 green squares. The second row has 10 green squares. The third row has 10 green squares. The fourth row has 10 green squares. The bar chart has 5 bars of varying heights, with the tallest bar on the right.

## Balanced Scorecard

- Management & Reporting Tool
- Quantifies status
  - Budget, Schedule, Stakeholder & Equity perspectives
- Provides focus on strategic objectives
  - Performance measures & targets


 **SCHOOL BUILDING IMPROVEMENT FUND**

## Modernizations Roosevelt High School

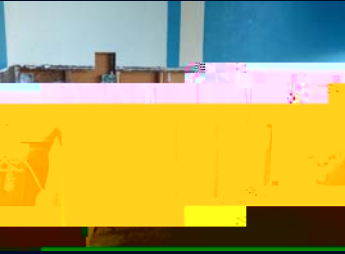
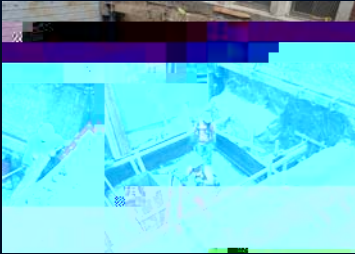


New temporary classrooms near completion in front of Roosevelt

Salvaging brick from north face of former gymnasium



 **SCHOOL BUILDING IMPROVEMENT FUND**

## 2015 Summer Improvements



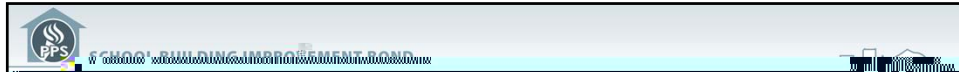
Ainsworth elevator shaft

Creative Science/Clark classroom upgrade



Sabin new roof with flashing

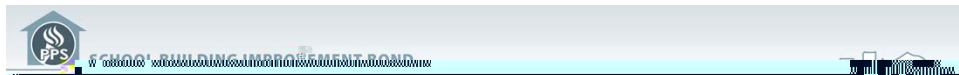
Llewellyn seismic bracing



The slide features a header with a logo on the left and the text "SCHOOL BUILDING IMPROVEMENT FUND" in the center. The main content area has a dark blue background with white text.

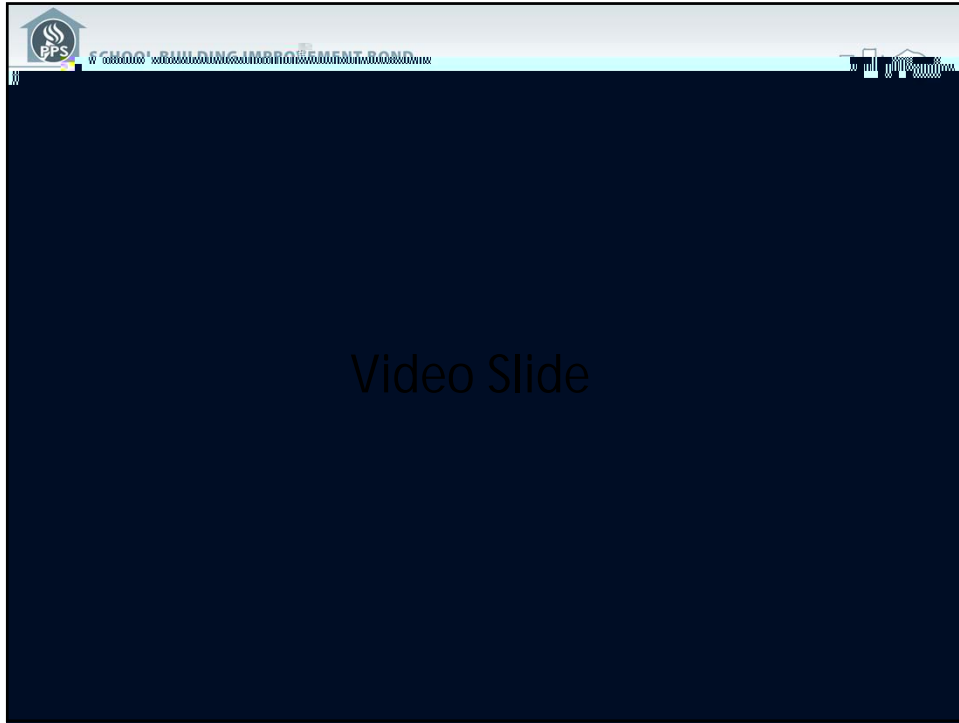
## Next Three Months

- Ongoing major construction at FHS & RHS
- Roosevelt High School using temp facilities
  - RHS students/staff need special attention as they remain on site during construction
- Franklin High School at the Marshall Campus
- Grant High School in Master Planning
- Benson Campus EdSpecs in development
- Select design team for Lincoln Master Plan





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## Next Three





# UPDATE ON CORRECTIVE ACTION PLAN

AUGUST 4, 2015



## Overview

- Parents Coalition filed a complaint with the Oregon Department of Education in 2013.
- Oregon Deputy Superintendent made two findings in Spring of 2014.
- Entered into a board-approved Corrective Action Plan in Spring of 2014.
- Retained Moss-Adams, LLP as independent auditor.
- Provided Oregon Department of Education with Corrective Action Plan update July 31.



## Finding Spring 2014

"The district does not meet the minimum standards for instructional time per credit as required by OAR 582-022-1131."

PPS high school courses did not meet the 130 course hour requirement.



## Corrective Action and Audit

Corrective Action:

- Revised 2014-15 schedule to meet 130 hours

Audit finding:

- Maintained accurate minute tracker for all courses in high schools
- Auditor reviewed all of the schedules and found no exceptions







## Corrective Action Plan and Audit

- Revised complaint policy and procedures- approved by the Board of Education in November 2014 and accepted by ODE in December 2014.



## Corrective Action Plan and Audit

- Identified 5 areas to monitor for success of policy revision:
  - # of people accessing the Ombudsman: 280
  - # of formal complaints and percentage resolved satisfactorily: 14 complaints with 13 complaints resolved at the district level- one still in process.
  - # of formal complaints completed within 90 day time frame: 13 formal complaints were completed within time frame and 1 is still pending but within the time frame.



## Corrective Action Plan and Audit

### Part of Audit:

# of complaints appealed to ODE for timeframe violations: **Zero**

% of individuals filing formal complaints reporting that they were informed of their rights under the complaint process and received written responses at every required level: **13 received notice within all timeframes. One complaint did not receive acknowledgement for 17 days because email was not understood to be a complaint until the follow up phone call from the Ombudsman.**



## Additional Information

- Ombudsman hired and now reports directly to the Superintendent
- Outreach to families:
  - “What you need to know...”
  - PPS website
  - Pulse Newsletter
  - Community meetings, including PTAs
  - Trainings for administrators





